

Notice of the Final Oral Examination for the Degree of Master of Arts

of

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BA (University of British Columbia, 2011)

"Transitioning from Child Welfare into Adulthood: A Meta-Analysis of North American Interventions"

School of Child & Youth Care

Thursday, May 11, 2017 10:00AM David Turpin Building Room A137

Supervisory Committee:

Dr. Douglas Magnuson, School of Child & Youth Care, University of Victoria (Supervisor)
Dr. Gordon Barnes, School of Child & Youth Care, UVic (Member)

External Examiner:

Dr. Peter Gabor, Faculty of Social Work, University of Calgary

Chair of Oral Examination:

Dr. Dale Ganley, Peter B. Gustavson School of Business, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies

Abstract

Objective:

To assess the impact of North American transition programs for youth emerging to adulthood on education, housing, relationship, identity formation, youth engagement, life skills, mental health, and financial outcomes.

Methods:

Electronic databases, grey literature sites, and research articles were searched to identify randomized control trials and quasi-experimental designed studies examining the effectiveness of transition programs for foster youth. Cochrane Collaboration criteria were used to conduct, identify and assess potential studies. Whenever possible data was extracted and synthesized with random effect, inverse variance meta-analyses.

Results:

A total of eight studies including 1560 participants were included in this review. Data suggests that interventions focusing on teaching independent living skills are no more effective at improving outcomes for youth when compared with services "as usual." Youth who participated in school-based self-determination programs showed improved outcomes in transition planning, quality of life, and self-determination.

Conclusion:

These results are preliminary and should be interpreted with caution. The studies examined here had small sample sizes, and my not have had enough power to detect a real difference. More research is needed.

Keywords: foster care, independent living programs, self-determination, systematic review